



SRE SELF REFLECTION – ‘REFLECTIVE TEACHERS ARE EFFECTIVE TEACHERS’

SRE teachers are trained to reflect regularly on their own teaching using this self-reflection tool. The use of this tool is part of Level One and Two Training courses, and used when SREs are observed in their classrooms by their supervising teacher.

To continue to improve the SRE experience for our students the following are suggested areas of reflection. Remember no lesson is perfect and we can learn something from each one.

YEAR:	LESSON NO & TITLE:
CONTENT- Was content kept within the authorised curriculum & child appropriate? Yes / No	
<ul style="list-style-type: none"> If any concerns please comment 	
STUDENT ENGAGEMENT - Was the lesson engaging & interesting?	
<ul style="list-style-type: none"> What techniques were used to engage the students eg. visuals, flashcards, music, craft, drama, small group tasks, games, peg people, Smartboard, quizzes, big books What techniques worked well and what could be done differently to be more effective? Were questions/ questioning techniques (eg. open, closed, deeper thinking, reflection) used to engage students? Did students ask questions? Were they given an opportunity? 	
PRAYER - Was there an opportunity to encounter Jesus through prayer? Was there a prayer place present?	
<ul style="list-style-type: none"> What prayer types were used? What other techniques/ideas could be tried? 	
TIME MANAGEMENT - Was time used effectively?	
<ul style="list-style-type: none"> Was time allowed for each lesson stage ie. Telling the story/ I wonder/Proclaiming the Word/Response (K-2 lessons); Orientation/Development/Synthesis (3-6) 	
CLASSROOM ENVIRONMENT - Has a positive classroom environment been established?	
<ul style="list-style-type: none"> Were positive reinforcement strategies used? What strategies worked well? Why? Which strategies did not? Why not? What could be done differently? Are there particular behavioural issues that require further support from the school? 	
LEARNING OUTCOMES - Were learning outcomes for this lesson met?	
<ul style="list-style-type: none"> How were learning outcomes for this lesson met? If not met, please comment. Is there any content that should be covered next time? 	
IDEAS TO TRY NEXT TIME... /& ANY OTHER COMMENTS	