Stage/Year:	Lesson Number:	LESSON PLANNER Lesson Title:	_	
BEFORE YOU BEGIN: (Reflect on what the lesson means for you)				
WHAT AM I TRYING TO COMMUNICATE (Learning Outcomes)				
WELCOME AND Ganeeded) Set up prayer		Movement into the classroom (if	WHAT WILL I NEED? (Skills/Activities/Resources)	
LET'S REMEMBER	? (Revise previous less	These are suggested times only. (3 mins)		
Step 1: Telling the S	Story OR Step 1 Orien	ntation Phase <i>(LET'S SHARE</i>) (5 mins)		
	nts' lessons (SOME KE Wonder'' questions you	TY QUESTIONS TO WONDER to ask the students (2 mins)		

Step 3: Proclaiming the Word OR Step 2 Development Phase (LET'S DISCOVER) Method – (Echo Mime. Liquid Picture, tell the story, song, dramatisation etc.) (5 mins)	WHAT WILL I NEED? (Skills / Activities / Resources)
SOME KEY QUESTIONS TO WONDER ABOUT WITH YEARS 3-6 List the questions to ask the students (2 mins)	
Step 4: Response OR Step 3 Synthesis Phase (ACTIVITY) (7 mins) Explanation of activity to students eg page number etc.	
To Remember: (REFLECT AND CONNECT)	
Concluding the Lesson (3 mins)	
Well before the bell goes, through use of a ritual—hand clapping etc, . gain the attention of the class, . Collect activity books . Recount the outcomes of the lesson . Prayer . Farewell greeting . Dismiss students in an orderly fashion	