Easter Activity: Resurrection Eggs (adapted)

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https://mommysavers.com/easter-activity-resurrection-eggs/

Resurrection Eggs is a simple, inexpensive activity for teaching children of all ages about the Resurrection. 12 plastic eggs each contain a symbol of the events leading up to the Resurrection of Jesus, as well as a short description and a scripture reference. Pick up a dozen plastic Easter eggs at the dollar store and make a set of Resurrection Eggs to teach Students about the resurrection.

Suggestions for adapting this activity are given below. **Supplies**

- empty egg carton
- 12 plastic Easter eggs
- o number stickers or permanent marker
- symbolic items



On 12 slips of paper, write each description and scripture reference, if using. Label the plastic eggs 1-12. Put each paper in the appropriate egg with the coordinating symbol.

Resurrection Egg #1: When Jesus entered Jerusalem, the people waved branches because that's what people used to do when a king walked by. **Mark 11:8-9 (a small piece of fern to represent a palm)**

Resurrection Egg #2: Later, Jesus had a special dinner with his friends. A woman came and poured perfume on his head. This showed that she knew that he was the Christ and she knew that he would die soon. Mark 14:3 (a piece of cloth with perfume oil on it)

Resurrection Egg #3: The next day, Jesus had another special meal with his friends. We call this The Last Supper. Jesus said that people who followed Him should have bread and wine or water to help them remember Him. **Luke 22:19 (piece of flat bread)**

Resurrection Egg #4: Jesus went to a garden to pray. (picture of Jesus praying)

Resurrection Egg #5: Judas was supposed to be one of Jesus' special helpers, but instead he helped other men arrest Jesus. He did this because those men paid him money. **Mark 14:10-11 (sliver coins)**

Resurrection Egg #6: After Jesus was arrested, the soldiers were really mean to Him and made fun of Him. One thing that they did was to put a purple robe on Him. Only kings wore purple robes. They didn't realize that He really was a King, they were just teasing Him because people thought He was a king! Mark 15:16-18 (piece of purple cloth)

Resurrection Egg #7: Jesus was crucified. Mark 15:25 (wooden cross made of twigs)

Resurrection Egg #8: When the soldiers put Jesus on the cross, they pounded nails into His hands and feet. (nail)

Resurrection Egg #9: Another thing the soldiers did to make fun of Jesus was to put a sign on the cross that said "THE KING OF THE JEWS" Again, they thought they were making fun of Him, they didn't realize that He really was the King of the Jews! **Mark 15:26 (paper sign that says "THE KING OF THE JEWS")**



Resurrection Egg #10: After Jesus died, His friends put his body in a tomb. Later, some of the women who followed Him came to the tomb to put spices on His body and wrapped Him in white cloth. That was something they did back then when someone died. **Mark 16:1 (whole cloves and/or white cloth)**

Resurrection Egg #11: The tomb had a rock that could roll over the opening to seal it. While the women were walking to the tomb, they wondered how they would get the stone out of the way. **Mark 16:3-4 (smooth, round rock)**

Resurrection Egg #12: When they got to the tomb, they were amazed to find that the stone had been rolled out of the way – and Jesus' body was gone! Then an angel came and told them, "He is risen; he is not here" This egg is empty because Jesus' tomb was empty. Jesus' tomb was empty because He was resurrected! **Mark 16:6**

Resurrection Eggs Activity Suggestions

This Easter activity can be done many ways and adapted for children of all ages. Here are some suggestions for adjusting the Resurrection Eggs activity.

- o Reword the descriptions inside each egg to be age-appropriate for your students
- o Have students help create the Resurrection Eggs.
- Have older children look up and read the scripture passages.
- o Leave out the scriptures and just use the symbols.
- o Hide the eggs and have the children find them.

Here are some different symbol suggestions, depending on what you want to focus on. You can easily add accompanying scriptures.

- o die for casting lots (John 19:24)
- soap for washing feet
- o crown of thorns (Matt 27:29)
- sponge with vinegar (John 19:29)
- o small cup ("take away this cup from me" Mark 14:36)
- o feather for the rooster crowing
- o ropes for the arrest of Jesus

When Tesus entered
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branches because that's what
people used to do when a king
walked by Mark 118-9

Jesus was crucified Mark 1525

later, Tesus had a special dinner with his friends a woman came and poured perfume on his head This showed that she knew that he was the Christ and she knew that he would die soon Mark 14.3

When the soldiers put Tesus on the cross, they pounded nails into His hands and feet

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